Academic subject: Innovative technologies in food processing (6 CFU) (I.C. Innovative technologies in food processing integrated with Methods of food analysis - 9 CFU)

Degree Class:		Degree Course:		Academic Year:	
LM-7		: Biotechnologies for Food Quality		2020/2021	
				2020/202	
		and Safety (LIVI-7)			
		Kind of class:		Year:	Period:
		Mandatory		First	Second
		-			semester
				FCTS.6	semester
				divided into	
				ECTS le	ssons:5
				ECTS	
				exe/lab/t	utor: 1
Time management, hours, i	n_class study hours, out_of_c	class study hours			
lesson: 4	) exe/lab/tutor: $12$ in-cl	ass study: 52 out-of-cl	lass stud	v·98	
-			uss stud	.y.)0	
Language:	<b>Compulsory Attendance:</b>				
Italian	no				
Subject Teacher:	Tal: 0805442272	Office days and hours:		hourse	
Subject Teacher.	101. 0003442272		Office days and nours.		
Summo Carmine	e-mail:	Department of Soil plant	2-4 pm after agreement by e- mail.		
	carmine.summo@uniba.it	and Food Scienze – Food			ement by e-
		science and Technology			
		Unit-			
Proroquisitos:					
l'illequisites.					
Knowledge of physics, morganic	and organic chemistry. Knowledg	ge of the principles of food tech	noiogies	and of the	composition
and quality of food.					
Educational objectives:					
The student will to acquire 1	knowledge and skills on the i	nnovative food technologies	aimed ;	at the pres	servation of
nutritional and sensory value	of food including the packagin	g operations. The student wil	l also ac	anire skill	s respect to
the methods the shelf life ave	ilustion of foods	g operations. The student with	i uiso ue	quite skill	s respect to
	Knowledge and understanding:				
	Students will know and understand product and process innovations in the food industry; the meaning of shelf-life and the techniques for its evaluation and extension; the technical aspects of innovative packaging and food labelling.				
Expected learning					
outcomes (according to					
Dublin Descriptors)	ublin Descriptors) Applying knowledge and understanding:				
The state of the s					
The student will be able to understand: the problems posed by the food industries and w					c and will be
	able to apply the most appropriate knowledge to solve them; develop appropriate approaches for the protection of the origin and traceability of food; apply knowledge and understanding to the use of innovative techniques for food packaging and consumer presentation; apply the main innovations for new eating styles.				
Making judgements:					
	The student will be able to identify the aspects underlying the new problems of food production and bring them back to acquired schemes or propose innovative solutions. <b>Communication:</b> The student will have acquired adequate skills and communication tools to analyze, propose and critically discuss experimental data relating to new processes and food products with interlocutors of similar and different backgrounds				
	interiocutors of similar and unrefent backgrounds.				
Lifelong learning skills:					
	The student will have acquired sufficient learning and in-depth skills in research top current problems concerning the sector of food quality and safety.				

Course program Recalls of food technology: processes, products, balances.

Process innovation: definition and objectives.

Mild technologies and innovative technologies in the food sector.

The shelf-life of food products: definition and objectives. The shelf-life forecast. Innovative techniques for extending the shelf life of food. Active and intelligent packaging. The traceability and labeling of food.

Innovative technologies in the food industries to raise the nutritional value and ensure the production of quality and safe food for the consumer.

Product innovation for new eating styles.

Innovative technologies for the enhancement of agro-food waste and by-products: extraction of compounds of interest, characteristics and use in the food industry.

Analysis of case studies and guided visits to factories.

## **Teaching methods:**

Lessons, laboratory activities and seminars with experts from the academic sectors

## Auxiliary teaching:

All the topics will be treated through Power Point presentations, videos and laboratory exercitations. on-line platforms such as Edmodo, google drive, mailing list of students to provide didactic materials and to interact with the students will be moreover used.

## Assessment methods:

The exam consists of an oral dissertation on the topics developed during the theoretical and theoretical-practical lectures in the classroom and in the laboratory/production plants, as reported in the Academic Regulations for the Bachelor Degree Biotechnologies for Food Quality and Safety. Students attending at the lectures may have a middle-term preliminary exam, consisting of a written test, relative to the first part of the program, which will concur to the final evaluation and will be considered valid for a year.

The evaluation of the preparation of the student occurs on the basis of established criteria, as detailed in Annex B of the Academic Regulations for the Bachelor Degree in Biotechnologies for Food Quality and Safety.

## **Bibliography:**

Notes of the lectures distributed during the course.